

Music development plan summary: Bowness-on-Solway Primary School

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	October 2024
Date this summary will be reviewed	October 2025
Name of the school music lead	Stuart Walsh
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Cumberland Music Service
Name of other music education organisation(s) (if partnership in place)	NA

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school music curriculum offer and vision for music at Bowness can both be found at www.bowness-on-solway.cumbria.sch.uk/key-information/curriculum/curriculum-overview/

Music is taught on a weekly basis throughout the school, and all children, including those with SEND, have full access to the curriculum at a level appropriate to their age and ability.

We have chosen Charanga as our music scheme as it is aligned with the National Curriculum for Music, the non-statutory Model Music Curriculum (MMC) Guidance published by the DfE in 2021 and, most importantly, meets the needs of our children.

The Charanga Scheme follows a spiral approach to musical learning, with children re-visiting, building and extending their knowledge and skills incrementally. In this way, learning is consolidated and augmented, increasing musical confidence and enabling

our pupils to aspire further. Most importantly, teaching can be adapted to respond to the individual strengths and needs of all our children. The scheme provides clearly sequenced units and lessons with week-by-week support for each year group. There are lesson plans, assessment documentation, a clear learning progression, as well as engaging and exciting songs and resources to support every lesson. Key learning and outcomes are achieved via engagement with a diverse and challenging selection of music and ongoing opportunities to perform, compose and listen - vocal performance is a particular focus.

Even the curriculum of our youngest children in Preschool and Reception is embedded in music where it is used as an integral tool to help promote and develop learning in all areas, particularly those of communication and language, physical development and expressive arts and design, but also as a scaffold for foundation learning in mathematics and phonics through the use of nursery rhymes and action songs . Furthermore, music nurtures the well-being of our youngest learners and helps them to find their voice and place in their new school community.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time.

Outside of lesson time, children at Bowness are offered the opportunity to take part in special events such as the Rural Schools' Festival of Singing.

All key stages take part in musical performances and we come together as a whole school community to sing and celebrate key festivals such as Christmas as well as to mark important events in the school year such as the Year 6 end of year production and Leaver's Assembly.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As previously mentioned, music is embedded in many of our celebrations in school and helps unite us as we share the joy of music and develop our musical learning in a well-rounded way.

Additional musical experiences for our children include:

- Productions by visiting theatre companies;
- Annual pantomime performances from outside agencies;
- Visiting theatre group workshops;
- Members of school staff performing on their own musical instruments.

In the future

This is about what the school is planning for subsequent years.

Our aim is to continue to expand and enhance our offer in music by creating and developing:

- Further opportunities for our children to hear and experience live music;
- Further opportunities for our children to perform and have their music heard;
- Further opportunities for our children to take part in a wider range of concerts and festivals outside of school.

As we have made changes to our music curriculum offer this year, this will remain under review to ensure that all of our children achieve excellent outcomes in this important and fulfilling subject area.